

Māori Community Outcomes for Manukau

July 2009

Purpose

- To provide an update on the Māori Community Outcomes for Manukau.
 - Present the outcomes and priorities
 - Present the first phase implementation plan
 - Discuss initial thoughts on governance and management arrangements

Background

- To consider how to best reflect the aspirations of Māori in Manukau City and develop relevant implementation plans.
- 19 Hui since December 2008
- 23 pages of submissions, 21 areas of note
- Distilled to 4 draft Mana Whenua priorities, 1 draft Whānau with disabilities priorities, and 8 draft key outcomes which will ensure issues and outcomes requested through the feedback and submission process are achieved.

Assumptions

- These outcomes are subject to final comments from Mana Whenua, Whānau with disabilities and Taura Here.
- The place and role of Mana Whenua, Whānau with disabilities and Taura Here are considered to be allowed for in all references to “Māori”, and the development and implementation of projects and strategies.
- All projects assume a Māori led, and multiple Agency supported approach as requested during initial hui.
- Values and principles were a key theme in the hui but this is assumed to be developed and noted in all key outcomes.

Assumptions

- As this is a whole of community project, the overall response is holistic with all strategies and projects interlinked (e.g. the Rangatahi Project will fail if the Family/Home/Community environment is not aligned)
- Any titles used are working titles only.
- Actions steps include setting measurable benchmarks against which to monitor progress and an environmental scan of current initiatives. (know where we start, don't duplicate)
- Also includes a monitoring and review regime.

Principles: Mana Whenua

- Ensure that the values, principles, aspirations, roles and responsibilities and the place of mana whenua are incorporated into strategy governance, management, outcomes and implementation.
- Recognise the unique relationship that mana whenua have with the whenua, awa, moana, maunga, taiao katoa: the land, waterways, ocean, mountains, wider environment and other people in Manukau.

Principles: Taura Here

- The aspirations, space and place of taura here, those that are Māori but whakapapa back to other areas, are incorporated into strategy governance, management, outcomes and implementation.

Principles:

Whānau with disabilities...

- **Leadership:** whānau with disabilities are recognised leaders in planning and providing accessible services across all sectors
- **Kaupapa Māori knowledge and practice:** The range and capacity of kaupapa Māori services, Marae and Māori institutions is strengthened to accommodate whānau with disabilities
- **Inclusion:** Information and service provisions from all agencies is provided in formats and ways that ensure whānau with disabilities are included and targeted

Principles:

Whānau with disabilities...

- **Integration:** Links and initiatives across all sectors are created to smooth the course of engagement and support to whānau with disabilities
- **Workforce Development:** Māori disability competencies are recognised and included as key competencies in workforce development across all sectors
- **Responsiveness:** Whānau with disabilities are recognised as experts in monitoring and evaluating how services respond to their needs

Implementation:

Governance and Management

- Develop Governance and Management structures (GMS) for implementation of outcomes that is Māori led.
- GMS to develop appropriate relationships with agencies including defining how agencies measure their accountability to Māori and what resource allocation is available to achieve Māori outcomes.
- Develop vision and mission statements, and guiding principles.

Implementation: Communication Strategy

- GMS to develop and implement a clear Communication Strategy including:
 - Processes to encourage Māori community engagement;
 - Database management; and
 - Investigating feasibility of ‘one-stop shop’ for access to information by Māori, dissemination of information to Māori, and dissemination of information to wider community/agencies from Māori.

Mana Whenua key priorities....

- **Te Tiriti o Waitangi:** Discuss and confirm the roles and responsibilities of Mana Whenua and partner agencies, including a best practice engagement/participation model, that reflects the relationship and context of Te Tiriti o Waitangi/The Treaty of Waitangi and its principles.
- **Documents:** Determine which actions in Mana Whenua documents can be implemented or facilitated via this project.

Mana Whenua key priorities

- **Wāhi tapu/whakahirahira:** Adopt and implement a formal protocol to identify, assess and mitigate issues around sacred and significant sites that may be impacted by development activity and that ensures the early engagement and participation of relevant mana whenua groups and stakeholders.
- **Papakāinga:** Develop a definitive programme and protocol for papakāinga definition and successful development including facilitating the development of multiple owned Māori land.

Whānau with disabilities key priorities

- **Adoption and inclusion of principles:** principles expressed by whānau with disabilities are recognised, included and incorporated in such a way that they are given effect as an integral measure of success in achieving outcomes.

Key Outcome Areas

1. Political influence, decision making
2. Whānau, Home, Community
 - a. Rangatahi
 - b. Kaumātua
3. Reo, tikanga, cultural
4. Education
5. Health
6. Crime, justice, violence
7. Economic, business, employment
8. Environment

1. Ko te kai a te rangatira, ko te kōrero

- “The food of chiefs is discussion”
- A programme to:
 - Advocate for Māori representation within appropriate agencies;
 - Raise awareness of political issues;
 - Access to local, regional, national and global decision makers; and
 - Succession planning to retain and increase positions of influence and increasingly be the decision maker.

(Political influence, decision making)

2. Tōku Whānau, Tōku Kāinga, Tōku Hāpori

- “My Family, My Home, My Community”
- A Māori response to whānau resilience, community safety and responsibility which encourages manaaki me te tiaki tangata (caring for people) in the whānau, home and community.

(Whānau, Home, Community)

2 a) Āe, ka taea!

- “Yes we can!”
- A Māori response that involves and engages rangatahi across all facets of the community and:
 - Encourages aspirational thinking, attitudes, actions and outcomes.
 - Strengthens values, hope, pride, self-image and self esteem.
 - Increases self respect and respect for other people and property.
 - Links closely to “Tōku whānau, tōku kāinga, tōku hāpori”

((Whānau, Home, Community - Rangatahi))

2 b) Ōku Kaumātua, ōku Rangatira

- “My Elders, my Chiefs”
- To place kaumātua appropriately within the fabric of the Manukau community
- To ensure kaumātua are able to access services and their community.
- Links closely to “Tōku whānau, tōku kāinga, tōku hāpori”

(Whānau, Home, Community - Kaumātua)

3. Tōku reo, tōku ohooho

- “My language, my awakening”
- Enable access to opportunities to learn te reo Māori and to encourage the use of te reo Māori in the home, workplace and wider community.

(Reo, tikanga, cultural)

3. Ō tātou tikanga, ō tātou kawa

- “Our practices, our principles”
- Enable access to opportunities to learn and apply tikanga and kawa as Māori but also in the context of the wider community.
- This will positively impact on health, and all negative indicators of community resilience.

(Reo, tikanga, cultural)

4. Ko te manu e kai ana i te miro, nōna te ngahere. Ko te manu e kai ana i te mātauranga, nōna te ao.

- “The bird who eats the miro berry owns the forest. The bird who consumes knowledge owns the world”
- A project to ensure Māori:
 - Achieve desired outcomes across all education sectors.
 - Access other learning opportunities.
 - Are encouraged to be lifelong learners.
 - Achieve recognition for kaupapa Māori learning, including reo, tikanga, kawa aspects of learning.

(Education)

5. Tihei Mauri Ora!

- “Behold, I live!”
- A holistic approach to the overall health/hauora of individuals, whānau, marae, hapū and iwi.
- Māori experience desired health outcomes and quality of life across all areas.

(Health)

6. Ko te tika me te pono

- “Right and true”
- A long term, multigenerational approach to increasing a sense of ethics, or doing what is right, within individuals, whānau, hapū and iwi

(Crime, justice, violence)

6. Kāore i te pai!

- “It’s not OK!”
- A Māori response to eliminating violence.

(Crime, justice, violence)

7. Mā te huruhuru te manu ka rere

- “With feathers a bird can fly”
- “With resources, goals are achieved”
- To stimulate and encourage employment, business development, entrepreneurship, economic sustainability and wealth in the Māori community.

(Economic, Business, Employment)

8. Ka ora tātou i te taiao

- “We live because of the environment”
- A programme to ensure participation and engagement of Mana Whenua and Taura Here (as appropriate) in the sustainable development and use of environmental resources.
- This also includes options of restoring the environment’s health as a legitimate development pathway (e.g. Planting as part of development).

(Environment)

Next steps

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- Feedback on outcomes to date
- Confirm and prioritise outcomes (currently - **Political influence influence/decision making, education, health, economic**)
- Confirm Governance and Management Structures
- Environmental scan/ Text review of key Māori and agency documents as appropriate (underway – PLEASE SUPPORT)
- Develop high level implementation steps and resourcing implications
- Engage with community agencies

- Questions? Contact the Project Manager –
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Creating value
Building relationships*